

## CUET UG Exam May - June 2023

Application No
Candidate Name
Roll No
Test Date
Test Time

### Section : English

#### Q.1 Read the passage given below and answer the question.

You seemed at first to take no notice of your school-fellows, or rather to set yourself against them because they were strangers they knew as little of you as you did of them; so that this would have been the reason for their keeping aloof from you which you would have felt as a hardship. Learn never to conceive a prejudice against others because you know nothing of them. It is bad reasoning and makes enemies of half the world. Do not think ill of them till they behave ill to you; and then strive to avoid the faults which you see in them. This will disarm their hostility sooner than pique or resentment or complaint. I thought you were disposed to criticize the dress of some of the boys as not so good as your own. Never despise any one for anything that he cannot help least of all, for his poverty. I would wish you to keep up appearances yourself as a defence against the idle sneers of the world, but I would not have you value yourself upon them. I hope you will neither be the dupe nor victim of vulgar prejudices. Instead of saying above "Never despise anyone for anything that he cannot help," I might have said, "Never despise anyone at all"; for contempt implies a triumph over and pleasure in the ill of another. It means that you are glad and congratulate yourself on their failings or misfortunes.

Choose the right option from the following for explaining the reason for 'Keeping aloof'.

- (1) Lack of familiarity
- (2) Too much knowledge
- (3) Misguided information
- (4) Misjudged information

#### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 54025014796

Option 1 ID : 54025059181

Option 2 ID : 54025059182

Option 3 ID : 54025059183

Option 4 ID : 54025059184

Status : Not Answered

Chosen Option : --

**Q.2 Read the passage given below and answer the question.**

You seemed at first to take no notice of your school-fellows, or rather to set yourself against them because they were strangers they knew as little of you as you did of them; so that this would have been the reason for their keeping aloof from you which you would have felt as a hardship. Learn never to conceive a prejudice against others because you know nothing of them. It is bad reasoning and makes enemies of half the world. Do not think ill of them till they behave ill to you; and then strive to avoid the faults which you see in them. This will disarm their hostility sooner than pique or resentment or complaint. I thought you were disposed to criticize the dress of some of the boys as not so good as your own. Never despise any one for anything that he cannot help least of all, for his poverty. I would wish you to keep up appearances yourself as a defence against the idle sneers of the world, but I would not have you value yourself upon them. I hope you will neither be the dupe nor victim of vulgar prejudices. Instead of saying above "Never despise anyone for anything that he cannot help," I might have said, "Never despise anyone at all"; for contempt implies a triumph over and pleasure in the ill of another. It means that you are glad and congratulate yourself on their failings or misfortunes.

The writer wishes you to keep up appearances as a defence against ... ?

- (1) Despising minds
- (2) Ill-falling minds
- (3) Loathing sneers
- (4) Idle sneers

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014797**

Option 1 ID : **54025059185**

Option 2 ID : **54025059186**

Option 3 ID : **54025059187**

Option 4 ID : **54025059188**

Status : **Answered**

Chosen Option : **4**

**Q.3 Read the passage given below and answer the question.**

You seemed at first to take no notice of your school-fellows, or rather to set yourself against them because they were strangers they knew as little of you as you did of them; so that this would have been the reason for their keeping aloof from you which you would have felt as a hardship. Learn never to conceive a prejudice against others because you know nothing of them. It is bad reasoning and makes enemies of half the world. Do not think ill of them till they behave ill to you; and then strive to avoid the faults which you see in them. This will disarm their hostility sooner than pique or resentment or complaint. I thought you were disposed to criticize the dress of some of the boys as not so good as your own. Never despise any one for anything that he cannot help least of all, for his poverty. I would wish you to keep up appearances yourself as a defence against the idle sneers of the world, but I would not have you value yourself upon them. I hope you will neither be the dupe nor victim of vulgar prejudices. Instead of saying above "Never despise anyone for anything that he cannot help," I might have said, "Never despise anyone at all"; for contempt implies a triumph over and pleasure in the ill of another. It means that you are glad and congratulate yourself on their failings or misfortunes.

Which one from the following has been advised as the least of all reasons to despise anyone ?

- (1) Intelligence
- (2) Poverty
- (3) Sloth
- (4) Honesty

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014798**

Option 1 ID : **54025059189**

Option 2 ID : **54025059190**

Option 3 ID : **54025059191**

Option 4 ID : **54025059192**

Status : **Not Answered**

Chosen Option : --

**Q.4 Read the passage given below and answer the question.**

You seemed at first to take no notice of your school-fellows, or rather to set yourself against them because they were strangers they knew as little of you as you did of them; so that this would have been the reason for their keeping aloof from you which you would have felt as a hardship. Learn never to conceive a prejudice against others because you know nothing of them. It is bad reasoning and makes enemies of half the world. Do not think ill of them till they behave ill to you; and then strive to avoid the faults which you see in them. This will disarm their hostility sooner than pique or resentment or complaint. I thought you were disposed to criticize the dress of some of the boys as not so good as your own. Never despise any one for anything that he cannot help least of all, for his poverty. I would wish you to keep up appearances yourself as a defence against the idle sneers of the world, but I would not have you value yourself upon them. I hope you will neither be the dupe nor victim of vulgar prejudices. Instead of saying above "Never despise anyone for anything that he cannot help," I might have said, "Never despise anyone at all"; for contempt implies a triumph over and pleasure in the ill of another. It means that you are glad and congratulate yourself on their failings or misfortunes.

'Neither be the dupe nor victim' can be best understood as :

- (1) Neither be the fool nor the sufferer
- (2) Neither be the guide nor the user
- (3) Neither be the slaver nor the slave
- (4) Neither be the target nor the shooter

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014799

Option 1 ID : 54025059193

Option 2 ID : 54025059194

Option 3 ID : 54025059195

Option 4 ID : 54025059196

Status : Answered

Chosen Option : 4

**Q.5** Read the passage given below and answer the question.

You seemed at first to take no notice of your school-fellows, or rather to set yourself against them because they were strangers they knew as little of you as you did of them; so that this would have been the reason for their keeping aloof from you which you would have felt as a hardship. Learn never to conceive a prejudice against others because you know nothing of them. It is bad reasoning and makes enemies of half the world. Do not think ill of them till they behave ill to you; and then strive to avoid the faults which you see in them. This will disarm their hostility sooner than pique or resentment or complaint. I thought you were disposed to criticize the dress of some of the boys as not so good as your own. Never despise any one for anything that he cannot help least of all, for his poverty. I would wish you to keep up appearances yourself as a defence against the idle sneers of the world, but I would not have you value yourself upon them. I hope you will neither be the dupe nor victim of vulgar prejudices. Instead of saying above "Never despise anyone for anything that he cannot help," I might have said, "Never despise anyone at all"; for contempt implies a triumph over and pleasure in the ill of another. It means that you are glad and congratulate yourself on their failings or misfortunes.

Choose the correct option as a suitable antonym for 'Triumph'.

- (1) Failings
- (2) Misfortunes
- (3) Miseries
- (4) Poverty

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014800

Option 1 ID : 54025059197

Option 2 ID : 54025059198

Option 3 ID : 54025059199

Option 4 ID : 54025059200

Status : Answered

Chosen Option : 1

**Q.6 Read the passage given below and answer the question.**

One cold April morning in 2018, I realised that out of 900 applicants, we were one of the 80 who had been granted a permit to visit the Nathu La pass that day.

Look up words used to describe a mountain or a mountain range, none will do justice to explain the sheer grandeur of the Himalayas. Spellbinding is one way to describe the Nathu La mountain pass in the Dongkya Range of the Himalayas, connecting the Chinese border at Tibet and Sikkim.

Only special permits issued by designated operators allow one access to the Nathu La pass. And the fact that we were among those issued permits bestowed our Sikkim trip with a cherry on the top.

At 14,400 feet above sea level, this region is other worldly. A simple white layer had never added such beauty to the scenery as the blanket of snow did to the Himalayan pass. Amid the scattered conversation of our fellow travellers, my mind was having a hard time deciding what aspect of the scenery to take in first. A small crowd gathered a few feet away at the bottom of the pass ended my indecisiveness.

With profound respect for our soldiers lingering in the air, we began our ascent up a trail. One of the biggest tragedies that day was the restriction on taking cameras to the top, fuelling the constant fear that I would forget some crucial detail about that once-in-a-lifetime spectacle. But the absence of a camera only aided in the permanent etching of every grain of snow in our minds.

The sound of 80 pairs of boots crunching in the snow halted as we reached the top of the mountain pass. Five feet away stood a barbed wire fence. We were officially on the India-China border. At that height, everything seemed very far away or far beneath us, and the sight below the mountain ranges was a patchwork of green, brown and white. Some tourists abruptly stepped back when they realised that the patch of land towards our left was, in fact, a minefield.

Match List - I with List - II.

**List - I**

- (A) Only selected tourists
- (B) The biggest tragedy was
- (C) Indo China border was
- (D) They were escorted by

**List - II**

- (I) was separated by a barbed wire fence
- (II) are permitted to go
- (III) 80 soldiers
- (IV) cameras were not allowed

Choose the **correct** answer from the options given below :

- (1) (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- (2) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)
- (3) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (4) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014801**

Option 1 ID : **54025059201**

Option 2 ID : **54025059202**

Option 3 ID : **54025059203**

Option 4 ID : **54025059204**

Status : **Answered**

Chosen Option : **1**



**Q.7 Read the passage given below and answer the question.**

One cold April morning in 2018, I realised that out of 900 applicants, we were one of the 80 who had been granted a permit to visit the Nathu La pass that day.

Look up words used to describe a mountain or a mountain range, none will do justice to explain the sheer grandeur of the Himalayas. Spellbinding is one way to describe the Nathu La mountain pass in the Dongkya Range of the Himalayas, connecting the Chinese border at Tibet and Sikkim.

Only special permits issued by designated operators allow one access to the Nathu La pass. And the fact that we were among those issued permits bestowed our Sikkim trip with a cherry on the top.

At 14,400 feet above sea level, this region is other worldly. A simple white layer had never added such beauty to the scenery as the blanket of snow did to the Himalayan pass. Amid the scattered conversation of our fellow travellers, my mind was having a hard time deciding what aspect of the scenery to take in first. A small crowd gathered a few feet away at the bottom of the pass ended my indecisiveness.

With profound respect for our soldiers lingering in the air, we began our ascent up a trail. One of the biggest tragedies that day was the restriction on taking cameras to the top, fuelling the constant fear that I would forget some crucial detail about that once-in-a-lifetime spectacle. But the absence of a camera only aided in the permanent etching of every grain of snow in our minds.

The sound of 80 pairs of boots crunching in the snow halted as we reached the top of the mountain pass. Five feet away stood a barbed wire fence. We were officially on the India-China border. At that height, everything seemed very far away or far beneath us, and the sight below the mountain ranges was a patchwork of green, brown and white. Some tourists abruptly stepped back when they realised that the patch of land towards our left was, in fact, a minefield.

Which statement is NOT true about the passage ?

- (A) Nathu La is a huge mountain
- (B) Special permits are given to go to Nathu La
- (C) Cameras are not allowed at Nathu La
- (D) Nathu La is at a height of 14,400 feet above the sea level

Choose the **correct** answer from the options given below :

- (1) (A) only
- (2) (B) only
- (3) (C) only
- (4) (D) only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014802**

Option 1 ID : **54025059205**

Option 2 ID : **54025059206**

Option 3 ID : **54025059207**

Option 4 ID : **54025059208**

Status : **Answered**

Chosen Option : **1**

**Q.8 Read the passage given below and answer the question.**

One cold April morning in 2018, I realised that out of 900 applicants, we were one of the 80 who had been granted a permit to visit the Nathu La pass that day.

Look up words used to describe a mountain or a mountain range, none will do justice to explain the sheer grandeur of the Himalayas. Spellbinding is one way to describe the Nathu La mountain pass in the Dongkya Range of the Himalayas, connecting the Chinese border at Tibet and Sikkim.

Only special permits issued by designated operators allow one access to the Nathu La pass. And the fact that we were among those issued permits bestowed our Sikkim trip with a cherry on the top.

At 14,400 feet above sea level, this region is other worldly. A simple white layer had never added such beauty to the scenery as the blanket of snow did to the Himalayan pass. Amid the scattered conversation of our fellow travellers, my mind was having a hard time deciding what aspect of the scenery to take in first. A small crowd gathered a few feet away at the bottom of the pass ended my indecisiveness.

With profound respect for our soldiers lingering in the air, we began our ascent up a trail. One of the biggest tragedies that day was the restriction on taking cameras to the top, fuelling the constant fear that I would forget some crucial detail about that once-in-a-lifetime spectacle. But the absence of a camera only aided in the permanent etching of every grain of snow in our minds.

The sound of 80 pairs of boots crunching in the snow halted as we reached the top of the mountain pass. Five feet away stood a barbed wire fence. We were officially on the India-China border. At that height, everything seemed very far away or far beneath us, and the sight below the mountain ranges was a patchwork of green, brown and white. Some tourists abruptly stepped back when they realised that the patch of land towards our left was, in fact, a minefield.

Match the words in **List - I** with their meanings in **List - II**.

- | <b>List - I</b>   | <b>List - II</b>                                  |
|-------------------|---|
| (A) Crunching     | (I) to continue to exist for longer than expected |
| (B) Etching       | (II) holding the attention completely             |
| (C) Lingering     | (III) to cut lines on a piece of glass            |
| (D) Spell binding | (IV) the sound of dry leaves being walked over    |

Choose the **correct** answer from the options given below :

- (1) (A)-(III), (B)-(II), (C)-(I), (D)-(IV)
- (2) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- (3) (A)-(IV), (B)-(I), (C)-(III), (D)-(II)
- (4) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014803**

Option 1 ID : **54025059209**

Option 2 ID : **54025059210**

Option 3 ID : **54025059211**

Option 4 ID : **54025059212**

Status : **Answered**

Chosen Option : **2**



**Q.9 Read the passage given below and answer the question.**

One cold April morning in 2018, I realised that out of 900 applicants, we were one of the 80 who had been granted a permit to visit the Nathu La pass that day.

Look up words used to describe a mountain or a mountain range, none will do justice to explain the sheer grandeur of the Himalayas. Spellbinding is one way to describe the Nathu La mountain pass in the Dongkya Range of the Himalayas, connecting the Chinese border at Tibet and Sikkim.

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The sound of 80 pairs of boots crunching in the snow halted as we reached the top of the mountain pass. Five feet away stood a barbed wire fence. We were officially on the India-China border. At that height, everything seemed very far away or far beneath us, and the sight below the mountain ranges was a patchwork of green, brown and white. Some tourists abruptly stepped back when they realised that the patch of land towards our left was, in fact, a minefield.

Why did the narrator feel that restriction on the use of camera was a tragedy ?

Because \_\_\_\_\_.

- (1) He would lose his camera
- (2) His camera would be stolen
- (3) He would forget some details
- (4) He would not be able to capture the beauty

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014804

Option 1 ID : 54025059213

Option 2 ID : 54025059214

Option 3 ID : 54025059215

Option 4 ID : 54025059216

Status : Answered

Chosen Option : 4

**Q.10** Read the passage given below and answer the question.

One cold April morning in 2018, I realised that out of 900 applicants, we were one of the 80 who had been granted a permit to visit the Nathu La pass that day.

Look up words used to describe a mountain or a mountain range, none will do justice to explain the sheer grandeur of the Himalayas. Spellbinding is one way to describe the Nathu La mountain pass in the Dongkya Range of the Himalayas, connecting the Chinese border at Tibet and Sikkim.

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By the line - 'The sound of 80 pairs of boots crunching' the narrator means to say that \_\_\_\_\_.

- (1) 80 pairs of boots were lying in a shop
- (2) 80 people were crushing snow
- (3) 80 soldiers were moving with them
- (4) 80 shoes were making a lot of noise

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014805

Option 1 ID : 54025059217

Option 2 ID : 54025059218

Option 3 ID : 54025059219

Option 4 ID : 54025059220

Status : Not Answered

Chosen Option : --

**Q.11** Read the passage given below and answer the question.

### TEENS AND JOBS

Adolescence is that difficult period of time when carefree children transition to responsible adults...we hope. That is the goal after all-for teens to develop into mature, productive, responsible members of the community. One method for assisting this transition is obtaining part-time employment. A job can help teenagers better develop their identities, obtain increased autonomy, achieve new accomplishments, develop work experience, and become more independent of their parents.

According to the US Department of Labour, 50 percent of American teenagers hold informal jobs, such as baby-sitting or yard work, by age 12. Boys tend to begin their jobs at younger ages and work more hours than girls. By age 15, nearly two-thirds of American teens have had some kind of employment. By the time teens graduate from high school, 80 percent will have held a part-time job at some time during the school year. The average high school student works 20 hours per week, and about 10 percent work full time (35 hours or more).

There are many obstacles to teens obtaining employment. Finding reliable transportation is critical, and that can be difficult if the job is not close by and the teen's parent(s) work(s). Fighting stereotypes that employers have about adolescents, such as poor attitudes or lack of skills, can be challenging. In this particular economy, there aren't very many job opportunities for teens.

Teens want to work for a variety of reasons, but more than half report their involvement in work is motivated by the desire to buy things. Typically, teens spend their money on car expenses, recreation, clothing, education, saving for college, and helping their families with living expenses (e.g. rent, groceries)

What are the stereotypes that employers have about adolescents ?

- (1) Short tempered/ Angry
- (2) Tired Early/ Lethargic
- (3) Poor attitudes/ Lack of skills
- (4) Speak lot/ talkative

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014806

Option 1 ID : 54025059221

Option 2 ID : 54025059222

Option 3 ID : 54025059223

Option 4 ID : 54025059224

Status : Answered

Chosen Option : 3

**Q.12** Read the passage given below and answer the question.

#### TEENS AND JOBS

Adolescence is that difficult period of time when carefree children transition to responsible adults...we hope. That is the goal after all-for teens to develop into mature, productive, responsible members of the community. One method for assisting this transition is obtaining part-time employment. A job can help teenagers better develop their identities, obtain increased autonomy, achieve new accomplishments, develop work experience, and become more independent of their parents.

According to the US Department of Labour, 50 percent of American teenagers hold informal jobs, such as baby-sitting or yard work, by age 12. Boys tend to begin their jobs at younger ages and work more hours than girls. By age 15, nearly two-thirds of American teens have had some kind of employment. By the time teens graduate from high school, 80 percent will have held a part-time job at some time during the school year. The average high school student works 20 hours per week, and about 10 percent work full time (35 hours or more).

There are many obstacles to teens obtaining employment. Finding reliable transportation is critical, and that can be difficult if the job is not close by and the teen's parent(s) work(s). Fighting stereotypes that employers have about adolescents, such as poor attitudes or lack of skills, can be challenging. In this particular economy, there aren't very many job opportunities for teens.

Teens want to work for a variety of reasons, but more than half report their involvement in work is motivated by the desire to buy things. Typically, teens spend their money on car expenses, recreation, clothing, education, saving for college, and helping their families with living expenses (e.g. rent, groceries)

According to the author, adults become more independent of their parents when they get :

- (1) Money
- (2) A car
- (3) A book
- (4) A job

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014807

Option 1 ID : 54025059225

Option 2 ID : 54025059226

Option 3 ID : 54025059227

Option 4 ID : 54025059228

Status : Answered

Chosen Option : 4

**Q.13** Read the passage given below and answer the question.

#### TEENS AND JOBS

Adolescence is that difficult period of time when carefree children transition to responsible adults...we hope. That is the goal after all-for teens to develop into mature, productive, responsible members of the community. One method for assisting this transition is obtaining part-time employment. A job can help teenagers better develop their identities, obtain increased autonomy, achieve new accomplishments, develop work experience, and become more independent of their parents.

According to the US Department of Labour, 50 percent of American teenagers hold informal jobs, such as baby-sitting or yard work, by age 12. Boys tend to begin their jobs at younger ages and work more hours than girls. By age 15, nearly two-thirds of American teens have had some kind of employment. By the time teens graduate from high school, 80 percent will have held a part-time job at some time during the school year. The average high school student works 20 hours per week, and about 10 percent work full time (35 hours or more).

There are many obstacles to teens obtaining employment. Finding reliable transportation is critical, and that can be difficult if the job is not close by and the teen's parent(s) work(s). Fighting stereotypes that employers have about adolescents, such as poor attitudes or lack of skills, can be challenging. In this particular economy, there aren't very many job opportunities for teens.

Teens want to work for a variety of reasons, but more than half report their involvement in work is motivated by the desire to buy things. Typically, teens spend their money on car expenses, recreation, clothing, education, saving for college, and helping their families with living expenses (e.g. rent, groceries)

According to the author teens in America get motivated to find a job mainly.

- (1) To buy things
- (2) To speak a lot
- (3) To love the world
- (4) To become an entrepreneur

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014808

Option 1 ID : 54025059229

Option 2 ID : 54025059230

Option 3 ID : 54025059231

Option 4 ID : 54025059232

Status : Answered

Chosen Option : 1



**Q.14** Read the passage given below and answer the question.

#### TEENS AND JOBS

Adolescence is that difficult period of time when carefree children transition to responsible adults...we hope. That is the goal after all-for teens to develop into mature, productive, responsible members of the community. One method for assisting this transition is obtaining part-time employment. A job can help teenagers better develop their identities, obtain increased autonomy, achieve new accomplishments, develop work experience, and become more independent of their parents.

According to the US Department of Labour, 50 percent of American teenagers hold informal jobs, such as baby-sitting or yard work, by age 12. Boys tend to begin their jobs at younger ages and work more hours than girls. By age 15, nearly two-thirds of American teens have had some kind of employment. By the time teens graduate from high school, 80 percent will have held a part-time job at some time during the school year. The average high school student works 20 hours per week, and about 10 percent work full time (35 hours or more).

There are many obstacles to teens obtaining employment. Finding reliable transportation is critical, and that can be difficult if the job is not close by and the teen's parent(s) work(s). Fighting stereotypes that employers have about adolescents, such as poor attitudes or lack of skills, can be challenging. In this particular economy, there aren't very many job opportunities for teens.

Teens want to work for a variety of reasons, but more than half report their involvement in work is motivated by the desire to buy things. Typically, teens spend their money on car expenses, recreation, clothing, education, saving for college, and helping their families with living expenses (e.g. rent, groceries)

More than 50 percent of American teenagers find one of the following types of jobs as per the US Department of Labour.

- (1) Formal
- (2) Informal
- (3) Technical
- (4) Teaching

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014809

Option 1 ID : 54025059233

Option 2 ID : 54025059234

Option 3 ID : 54025059235

Option 4 ID : 54025059236

Status : Answered

Chosen Option : 2

**Q.15** Read the passage given below and answer the question.

#### TEENS AND JOBS

Adolescence is that difficult period of time when carefree children transition to responsible adults...we hope. That is the goal after all-for teens to develop into mature, productive, responsible members of the community. One method for assisting this transition is obtaining part-time employment. A job can help teenagers better develop their identities, obtain increased autonomy, achieve new accomplishments, develop work experience, and become more independent of their parents.

According to the US Department of Labour, 50 percent of American teenagers hold informal jobs, such as baby-sitting or yard work, by age 12. Boys tend to begin their jobs at younger ages and work more hours than girls. By age 15, nearly two-thirds of American teens have had some kind of employment. By the time teens graduate from high school, 80 percent will have held a part-time job at some time during the school year. The average high school student works 20 hours per week, and about 10 percent work full time (35 hours or more).

There are many obstacles to teens obtaining employment. Finding reliable transportation is critical, and that can be difficult if the job is not close by and the teen's parent(s) work(s). Fighting stereotypes that employers have about adolescents, such as poor attitudes or lack of skills, can be challenging. In this particular economy, there aren't very many job opportunities for teens.

Teens want to work for a variety of reasons, but more than half report their involvement in work is motivated by the desire to buy things. Typically, teens spend their money on car expenses, recreation, clothing, education, saving for college, and helping their families with living expenses (e.g. rent, groceries)

Find the antonym for the word "Bondage" from the options given below :

- (1) Accomplish
- (2) Autonomy
- (3) Attitude
- (4) Recreation

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014810

Option 1 ID : 54025059237

Option 2 ID : 54025059238

Option 3 ID : 54025059239

Option 4 ID : 54025059240

Status : Not Answered

Chosen Option : --

**Q.16** Fill in the blank with a suitable determiner from below.

I cannot read in this light because there are too \_\_\_\_\_ insects.

- (1) a few
- (2) a little
- (3) many
- (4) most

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **54025014822**

Option 1 ID : **54025059285**

Option 2 ID : **54025059286**

Option 3 ID : **54025059287**

Option 4 ID : **54025059288**

Status : **Answered**

Chosen Option : **3**

**Q.17** Insert the appropriate word in the given sentence :

He succeeded \_\_\_\_\_ dint of perseverance and sheer hard work.

- (1) at
- (2) by
- (3) on
- (4) in

**Options** 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Question ID : **54025014825**

Option 1 ID : **54025059297**

Option 2 ID : **54025059298**

Option 3 ID : **54025059299**

Option 4 ID : **54025059300**

Status : **Not Answered**

Chosen Option : **--**

**Q.18** Given below are five jumbled segments of a sentence. Select the option that gives the correct order

- (A) a bright idea flashed across him
- (B) and wake him up
- (C) and he didn't
- (D) he was about to call out
- (E) but at that moment

Choose the **correct** answer from the options given below :

- (1) (D), (B), (E), (A), (C)
- (2) (D), (A), (B), (C), (E)
- (3) (B), (D), (E), (A), (C)
- (4) (B), (D), (A), (E), (C)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014836**

Option 1 ID : **54025059341**

Option 2 ID : **54025059342**

Option 3 ID : **54025059343**

Option 4 ID : **54025059344**

Status : **Answered**

Chosen Option : 1

**Q.19** Select the most appropriate synonym of VANDALISM.

- (1) Discovery
- (2) Discount
- (3) Disciple
- (4) Destruction

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014819**

Option 1 ID : **54025059273**

Option 2 ID : **54025059274**

Option 3 ID : **54025059275**

Option 4 ID : **54025059276**

Status : **Not Answered**

Chosen Option : --

**Q.20** Which amongst the following pairs of words carry the same relationship as  
COMPASSION : APATHY

- (1) ENCOUNTER : CLASH
- (2) CONCUR : DISAGREE
- (3) SCANTY : SCARCE
- (4) TRANQUIL : CALM

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014837

Option 1 ID : 54025059345

Option 2 ID : 54025059346

Option 3 ID : 54025059347

Option 4 ID : 54025059348

Status : Answered

Chosen Option : 2

**Q.21** Fill in the blank with a suitable article from the following :

Goa is \_\_\_\_\_ paradise for all foreigners.

- (1) the
- (2) an
- (3) a
- (4) some

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014821

Option 1 ID : 54025059281

Option 2 ID : 54025059282

Option 3 ID : 54025059283

Option 4 ID : 54025059284

Status : Answered

Chosen Option : 1



**Q.22** Choose the correct substitute for the sentence given below :

“The depository where state records and documents are preserved.”

- (1) Museum
- (2) Library
- (3) Emporium
- (4) Archive

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014830**

Option 1 ID : **54025059317**

Option 2 ID : **54025059318**

Option 3 ID : **54025059319**

Option 4 ID : **54025059320**

Status : **Answered**

Chosen Option : **4**

**Q.23** Choose the correct option to fill in the blank.

I \_\_\_\_\_ to Paris last year

- (1) did not go
- (2) did not went
- (3) never went go
- (4) never go

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014842**

Option 1 ID : **54025059365**

Option 2 ID : **54025059366**

Option 3 ID : **54025059367**

Option 4 ID : **54025059368**

Status : **Answered**

Chosen Option : **1**

Q.24 Choose the part of the sentence that has an error :

- (1) There are fifteen causes of failure
- (2) who I have discovered
- (3) and I'm going to give them to you
- (4) with a brief comment on each one

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014831

Option 1 ID : 54025059321

Option 2 ID : 54025059322

Option 3 ID : 54025059323

Option 4 ID : 54025059324

Status : Answered

Chosen Option : 2

Q.25 Choose the correct form of the given sentence in indirect speech.

Shilpa said to Renu, "I didn't tell a lie."

- (1) Shilpa told Renu that she hadn't told a lie
- (2) Shilpa said to Renu I didn't tell lie
- (3) Shilpa told Renu I hadn't told a lie
- (4) Shilpa told Renu I don't tell lies

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014814

Option 1 ID : 54025059253

Option 2 ID : 54025059254

Option 3 ID : 54025059255

Option 4 ID : 54025059256

Status : Answered

Chosen Option : 1

Q.26

Complete the sentence with Adverb of Manner -

Heena delivered the speech \_\_\_\_\_.

- (1) yesterday
- (2) fluently
- (3) where
- (4) probably

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 54025014840

Option 1 ID : 54025059357

Option 2 ID : 54025059358

Option 3 ID : 54025059359

Option 4 ID : 54025059360

Status : Answered

Chosen Option : 2

Q.27

Choose the correct meaning of the idiom : 'cry over spilt milk'

- (1) repent
- (2) quarrelling
- (3) worthless
- (4) anxiety

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 54025014843

Option 1 ID : 54025059369

Option 2 ID : 54025059370

Option 3 ID : 54025059371

Option 4 ID : 54025059372

Status : Answered

Chosen Option : 2

**Q.28** Rearrange the following jumbled parts to make a meaningful sentence.

- (A) Changes to bring in an inclusive school curriculum
- (B) This new school culture brought
- (C) In by teachers, trained social workers and
- (D) Counsellors as well as through corresponding
- (E) Students will be sensitized through

Choose the **correct** answer from the options given below :

- (1) (A), (B), (C), (D), (E)
- (2) (A), (D), (B), (E), (C)
- (3) (E), (B), (C), (D), (A)
- (4) (E), (A), (C), (B), (A)

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014816**

Option 1 ID : **54025059261**

Option 2 ID : **54025059262**

Option 3 ID : **54025059263**

Option 4 ID : **54025059264**

Status : **Answered**

Chosen Option : **3**

Q.29 Match the antonyms in **List - I** with these in **List - II**.

<b>List - I</b>	<b>List - II</b>
(A) Opaque	(I) Vice
(B) Radiance	(II) Clean
(C) Virtue	(III) Dullness
(D) Shabby	(IV) Clear

Choose the **correct** answer from the options given below :

- (1) (A)-(I), (B)-(IV), (C)-(II), (D)-(III)
- (2) (A)-(IV), (B)-(III), (C)-(I), (D)-(II)
- (3) (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- (4) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014838

Option 1 ID : 54025059349

Option 2 ID : 54025059350

Option 3 ID : 54025059351

Option 4 ID : 54025059352

Status : Answered

Chosen Option : 2

Q.30 Choose the correct phrasal verb to fill in the blank

Stop complaining and \_\_\_\_\_ your work.

- (1) get over
- (2) carry on with
- (3) start over
- (4) proceed by

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014834

Option 1 ID : 54025059333

Option 2 ID : 54025059334

Option 3 ID : 54025059335

Option 4 ID : 54025059336

Status : Answered

Chosen Option : 2



**Q.31** Choose the sentence which is in the passive voice :

- (1) All his friends praised him
- (2) Renu planted many flowers in her garden
- (3) Many students watched the football match
- (4) The accident victim was taken to the hospital by the police

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014812**

Option 1 ID : **54025059245**

Option 2 ID : **54025059246**

Option 3 ID : **54025059247**

Option 4 ID : **54025059248**

Status : **Answered**

Chosen Option : **4**

**Q.32** Complete the following sentence with the appropriate Adjective Clause, from the options given below.

The time \_\_\_\_\_ the train leaves is not yet fixed.

- (1) where
- (2) when
- (3) how
- (4) who

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014845**

Option 1 ID : **54025059377**

Option 2 ID : **54025059378**

Option 3 ID : **54025059379**

Option 4 ID : **54025059380**

Status : **Answered**

Chosen Option : **2**

Q.33 Fill in the blank with a suitable option from the given list :

"She told me that she \_\_\_\_\_ give me money."

- (1) Shall
- (2) Should
- (3) Must
- (4) Would

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014828

Option 1 ID : 54025059309

Option 2 ID : 54025059310

Option 3 ID : 54025059311

Option 4 ID : 54025059312

Status : Marked For Review

Chosen Option : 4

Q.34 An agnostic is a person who . . .

- (1) Does not believe that God exists
- (2) Leads an austere life
- (3) Is sure about God's existence
- (4) Is not sure about God's existence

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014829

Option 1 ID : 54025059313

Option 2 ID : 54025059314

Option 3 ID : 54025059315

Option 4 ID : 54025059316

Status : Answered

Chosen Option : 1

**Q.35** Match the synonyms for the words in **List - I** with those in **List - II**.

<b>List - I</b>	<b>List - II</b>
(A) Astute	(I) Villain
(B) Knave	(II) Wise
(C) Lucid	(III) Subservient
(D) Servile	(IV) Clear

Choose the **correct** answer from the options given below :

- (1) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)
- (2) (A)-(II), (B)-(I), (C)-(IV), (D)-(III)
- (3) (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- (4) (A)-(III), (B)-(IV), (C)-(II), (D)-(I)

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014820**

Option 1 ID : **54025059277**

Option 2 ID : **54025059278**

Option 3 ID : **54025059279**

Option 4 ID : **54025059280**

Status : **Not Answered**

Chosen Option : --

**Q.36** Fill in the blank with a suitable modal. Choose the correct answer from below.

I \_\_\_\_\_ like to thank you all for what you have done for the success of the school annual day.

- (1) can
- (2) might
- (3) would
- (4) will

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014827**

Option 1 ID : **54025059305**

Option 2 ID : **54025059306**

Option 3 ID : **54025059307**

Option 4 ID : **54025059308**

Status : **Answered**

Chosen Option : 3

Q.37 Pick out the correct sentence having Adverb of Manner :

- (1) They went everywhere
- (2) He will come again
- (3) Shikha cried bitterly
- (4) I therefore left my apartment

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014839

Option 1 ID : 54025059353

Option 2 ID : 54025059354

Option 3 ID : 54025059355

Option 4 ID : 54025059356

Status : Answered

Chosen Option : 3

Q.38 Add the appropriate question tag from the given options.  
It isn't ready yet, \_\_\_\_\_ ?

- (1) did it ?
- (2) hasn't it ?
- (3) is it ?
- (4) can't it

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014841

Option 1 ID : 54025059361

Option 2 ID : 54025059362

Option 3 ID : 54025059363

Option 4 ID : 54025059364

Status : Answered

Chosen Option : 3

**Q.39** Which of the given phrasal verbs means the same as 'arrive' ?

- (1) Turn out
- (2) Turn up
- (3) Turn in
- (4) Turn off

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014833**

Option 1 ID : **54025059329**

Option 2 ID : **54025059330**

Option 3 ID : **54025059331**

Option 4 ID : **54025059332**

Status : **Answered**

Chosen Option : **2**

**Q.40** Replace the following underlined words with a foreign word, from the list given below.

In some advanced nations economic decisions are made free from government inter ference.

- (1) Lacuna
- (2) Leitmotif
- (3) Laissez faire
- (4) Locus standi

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014817**

Option 1 ID : **54025059265**

Option 2 ID : **54025059266**

Option 3 ID : **54025059267**

Option 4 ID : **54025059268**

Status : **Answered**

Chosen Option : **3**

**Q.41** Which amongst the following options carries the correct spelling ?

- (A) Receipt
- (B) Reciept
- (C) Recept
- (D) Recepte

Choose the **correct** answer from the options given below :

- (1) (A) only
- (2) (B) only
- (3) (C) only
- (4) (D) only

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014832**

Option 1 ID : **54025059325**

Option 2 ID : **54025059326**

Option 3 ID : **54025059327**

Option 4 ID : **54025059328**

Status : **Answered**

Chosen Option : **1**



**Q.42** Choose the option that has the sentences of active construction.

- (A) When I reached work, he was on a call
- (B) She was gifted a brand new car
- (C) Everybody is aware of the truth
- (D) Ravi has been called for a viva
- (E) They called her childish

Choose the **correct** answer from the options given below :

- (1) (A) and (C) only
- (2) (A), (C) and (E) only
- (3) (B) and (E) only
- (4) (A), (B) and (C) only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014811**

Option 1 ID : **54025059241**

Option 2 ID : **54025059242**

Option 3 ID : **54025059243**

Option 4 ID : **54025059244**

Status : **Answered**

Chosen Option : 2

**Q.43** Match the blank sentences in **List-I** with the correct prepositions from **List-II**.

**List - I**

- (A) Sarita was robbed \_\_\_\_\_ all her belongings
- (B) The cruel person beat the stray animal \_\_\_\_\_ an iron rod
- (C) You shall be compensated \_\_\_\_\_ your loss
- (D) The flight is \_\_\_\_\_ time

**List - II**

- (I) with
- (II) for
- (III) of
- (IV) on

Choose the **correct** answer from the options given below :

- (1) (A)-(III), (B)-(I), (C)-(II), (D)-(IV)
- (2) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)
- (3) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (4) (A)-(III), (B)-(II), (C)-(IV), (D)-(I)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014826**

Option 1 ID : **54025059301**

Option 2 ID : **54025059302**

Option 3 ID : **54025059303**

Option 4 ID : **54025059304**

Status : **Answered**

Chosen Option : 1

**Q.44** Choose the correct form of the given sentences in indirect speech :

“Remember to switch off all the lights,” she said.

- (1) She reminded me to switch off all the lights
- (2) She agreed to switch off all the lights
- (3) She persuaded to switch off all the lights
- (4) She provoked me to switch off all the lights

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014813

Option 1 ID : 54025059249

Option 2 ID : 54025059250

Option 3 ID : 54025059251

Option 4 ID : 54025059252

Status : Answered

Chosen Option : 1

**Q.45** Mark the correct option of exclamatory sentence of the following assertive one :

“It is a matter of joy that we have won the match.”

- (1) Hurrah! we have won the match
- (2) Hurry! we have won the match
- (3) Hari! we have won the match
- (4) Harry ! we have won the match

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014823

Option 1 ID : 54025059289

Option 2 ID : 54025059290

Option 3 ID : 54025059291

Option 4 ID : 54025059292

Status : Answered

Chosen Option : 1

Q.46

Identify the nearest meaning of 'faux pas'.

- (1) a remark which causes embarrassment
- (2) a clever remark
- (3) a dumb oration
- (4) a favourable situation

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014818

Option 1 ID : 54025059269

Option 2 ID : 54025059270

Option 3 ID : 54025059271

Option 4 ID : 54025059272

Status : Not Answered

Chosen Option : --

Q.47

Choose the option which means 'a large crowd of people.'

- (1) hoard
- (2) horde
- (3) tourist
- (4) hoarse

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 54025014835

Option 1 ID : 54025059337

Option 2 ID : 54025059338

Option 3 ID : 54025059339

Option 4 ID : 54025059340

Status : Not Answered

Chosen Option : --

**Q.48** Match the phrases in **List - I** with their meanings in **List - II**.

**List - I**

- (A) Herculean Task
- (B) Kith and Kin
- (C) Live in a fool's paradise
- (D) Long and short

**List - II**

- (I) Blood relation
- (II) In brief
- (III) Very difficult
- (IV) False hope

Choose the **correct** answer from the options given below :

- (1) (A)-(I), (B)-(II), (C)-(III), (D)-(IV)
- (2) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)
- (3) (A)-(III), (B)-(II), (C)-(I), (D)-(IV)
- (4) (A)-(III), (B)-(IV), (C)-(I), (D)-(II)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014844**

Option 1 ID : **54025059373**

Option 2 ID : **54025059374**

Option 3 ID : **54025059375**

Option 4 ID : **54025059376**

Status : **Answered**

Chosen Option : **2**

**Q.49** Rearrange the following jumbled sentence and choose the option that conveys the meaningful sentence.

The latest innovations/opportunities for/given continuous/self improvement/and to learn/in their professions/teachers will be.

- (1) teachers will be/given continuous/opportunities for/self improvement/and to learn/the latest innovations/ in their profession.
- (2) teachers will be/given continuous/the latest innovations/ in their profession/opportunities for/self improvement/and to learn
- (3) teachers will be/in their profession/given continuous/and to learn/self improvement opportunities for/the latest innovations.
- (4) teachers will be/given continuous/opportunities for/in their profession/and to learn/the latest innovations/self improvement

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014815**

Option 1 ID : **54025059257**

Option 2 ID : **54025059258**

Option 3 ID : **54025059259**

Option 4 ID : **54025059260**

Status : **Not Answered**

Chosen Option : **--**

**Q.50** Change the following sentence into an exclamatory sentence by choosing the correct option from below.

It is a horrible night.

- (1) How night horrible !
- (2) What a night is it !
- (3) What a horrible night !
- (4) Horrible night is it !

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Question ID : **54025014824**

Option 1 ID : **54025059293**

Option 2 ID : **54025059294**

Option 3 ID : **54025059295**

Option 4 ID : **54025059296**

Status : **Answered**

Chosen Option : **3**