	CUET UG Exam May - June 2023
Application No	
Candidate Name	
Roll No	
Test Date	
Test Time	
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Section: English

Q.1 Read the following passage and answer the question that follows by choosing the correct option:

The figures in this boat were those of a strong man with ragged grizzled hair and a sun-browned face, and a dark girl of nineteen or twenty, sufficiently like him to be recognisable as his daughter. The girl rowed, pulling a pair of sculls very easily; the man, with the rudder-lines slack in his hands, and his hands loose in his waistband, kept an eager look out. He had no net, hook, or line, and he could not be a fisherman; his boat had no cushion for a sitter, no paint, no inscription, no appliance beyond a rusty boat-hook and a coil of rope, and he could not be a waterman; his boat was too crazy and too small to take in cargo for delivery and he could not be a lighterman or river-carrier; there was no clue to what he looked for, but he looked for something, with a most intent and searching gaze. The tide, which had turned an hour before, was running down, and his eyes watched every little race and eddy in its broad sweep, as the boat made slight head-way against it, or drove stem foremost before it, according as he directed his daughter by a movement of his head. She watched his face as eamestly as he watched the river. But, in the intensity of her look there was a touch of dread or horror.

Allied to the bottom of the river rather than the surface, by reason of the slime and ooze with which it was covered, and its sodden state, this boat and the two figures in it obviously were doing something that they often did, and were seeking what they often sought. Half savage as the man showed, with no covering on his matted head, with his brown arms bare to between the elbow and the shoulder, with the loose knot of a looser kerchief lying low on his bare breast in a wilderness of beard and whisker, with such dress as he wore seeming to be made out of the mud that begrimed his boat, still there was a business-like usage in his steady gaze. So with every lithe action of the girl, with every turn of her wrist perhaps most of all with her look of dread or horror; they were things of usage.

Keep her out Lizzie. The tide runs strong here.

## What is the name of the girl sailing on the boat?

- 1. Lucy
- 2. Lizzie
- 3. Laura
- 4. Tracy

#### Options 1. 1

- 2. 2
- 3.3
- 4.4

Question Type : MCQ

Question ID : 6323865326

Option 1 ID : 63238621301

Option 2 ID : **63238621302** 

Option 3 ID : **63238621303** 

Option 4 ID : 63238621304

Status : Answered

Q.2 Read the following passage and answer the question that follows by choosing the correct option:

The figures in this boat were those of a strong man with ragged grizzled hair and a sun-browned face, and a dark girl of nineteen or twenty, sufficiently like him to be recognisable as his daughter. The girl rowed, pulling a pair of sculls very easily; the man, with the rudder-lines slack in his hands, and his hands loose in his waistband, kept an eager look out. He had no net, hook, or line, and he could not be a fisherman; his boat had no cushion for a sitter, no paint, no inscription, no appliance beyond a rusty boat-hook and a coil of rope, and he could not be a waterman; his boat was too crazy and too small to take in cargo for delivery and he could not be a lighterman or river-carrier; there was no clue to what he looked for, but he looked for something, with a most intent and searching gaze. The tide, which had turned an hour before, was running down, and his eyes watched every little race and eddy in its broad sweep, as the boat made slight head-way against it, or drove stem foremost before it, according as he directed his daughter by a movement of his head. She watched his face as eamestly as he watched the river. But, in the intensity of her look there was a touch of dread or horror.

Allied to the bottom of the river rather than the surface, by reason of the slime and ooze with which it was covered, and its sodden state, this boat and the two figures in it obviously were doing something that they often did, and were seeking what they often sought. Half savage as the man showed, with no covering on his matted head, with his brown arms bare to between the elbow and the shoulder, with the loose knot of a looser kerchief lying low on his bare breast in a wilderness of beard and whisker, with such dress as he wore seeming to be made out of the mud that begrimed his boat, still there was a business-like usage in his steady gaze. So with every lithe action of the girl, with every turn of her wrist perhaps most of all with her look of dread or horror; they were things of usage.

Keep her out Lizzie. The tide runs strong here.

## Which of the following things are found on the boat?

- A. Cushion
- B. Rusty boat-hook
- C. Fishing net
- D. A coil of rope
- E. Compass

# Choose the correct answer from the options given below:

- 1. B and D only
- 2. A and C only
- 3. C and E only
- 4. D and E only

# Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID: 6323865327 Option 1 ID: 63238621305 Option 2 ID: 63238621306 Option 3 ID: 63238621307 Option 4 ID: 63238621308

Status: Answered

Q.3 Read the following passage and answer the question that follows by choosing the correct option:

The figures in this boat were those of a strong man with ragged grizzled hair and a sun-browned face, and a dark girl of nineteen or twenty, sufficiently like him to be recognisable as his daughter. The girl rowed, pulling a pair of sculls very easily; the man, with the rudder-lines slack in his hands, and his hands loose in his waistband, kept an eager look out. He had no net, hook, or line, and he could not be a fisherman; his boat had no cushion for a sitter, no paint, no inscription, no appliance beyond a rusty boat-hook and a coil of rope, and he could not be a waterman; his boat was too crazy and too small to take in cargo for delivery and he could not be a lighterman or river-carrier; there was no clue to what he looked for, but he looked for something, with a most intent and searching gaze. The tide, which had turned an hour before, was running down, and his eyes watched every little race and eddy in its broad sweep, as the boat made slight head-way against it, or drove stem foremost before it, according as he directed his daughter by a movement of his head. She watched his face as eamestly as he watched the river. But, in the intensity of her look there was a touch of dread or horror.

Allied to the bottom of the river rather than the surface, by reason of the slime and ooze with which it was covered, and its sodden state, this boat and the two figures in it obviously were doing something that they often did, and were seeking what they often sought. Half savage as the man showed, with no covering on his matted head, with his brown arms bare to between the elbow and the shoulder, with the loose knot of a looser kerchief lying low on his bare breast in a wilderness of beard and whisker, with such dress as he wore seeming to be made out of the mud that begrimed his boat, still there was a business-like usage in his steady gaze. So with every lithe action of the girl, with every turn of her wrist perhaps most of all with her look of dread or horror; they were things of usage.

Keep her out Lizzie. The tide runs strong here.

## Match the words in List I with their meanings in List II

	LIST I		LIST II			
A.	intensity		any unpleasant thick liquid substance			
B.	slime	II.	to be very afraid of something			
C.	gaze	III.	extreme and forceful			
D.	dread	IV.	to look steadily for a long tim			

Choose the correct answer from the options given below:

- 1. A-II, B-III, C-IV, D-I
- 2. A-III, B-I, C-IV, D-II
- 3. A-IV, B-III, C-II, D-I
- 4. A-I, B-IV, C-III, D-II

#### Options 1. 1

- 2. 2
- 3.3
- 4. 4

Question Type : MCQ

Question ID: 6323865328 Option 1 ID: 63238621309 Option 2 ID: 63238621310

Option 3 ID : **63238621311** Option 4 ID : **63238621312** 

Status : Answered

Q.4 Read the following passage and answer the question that follows by choosing the correct option:

The figures in this boat were those of a strong man with ragged grizzled hair and a sun-browned face, and a dark girl of nineteen or twenty, sufficiently like him to be recognisable as his daughter. The girl rowed, pulling a pair of sculls very easily; the man, with the rudder-lines slack in his hands, and his hands loose in his waistband, kept an eager look out. He had no net, hook, or line, and he could not be a fisherman; his boat had no cushion for a sitter, no paint, no inscription, no appliance beyond a rusty boat-hook and a coil of rope, and he could not be a waterman; his boat was too crazy and too small to take in cargo for delivery and he could not be a lighterman or river-carrier; there was no clue to what he looked for, but he looked for something, with a most intent and searching gaze. The tide, which had turned an hour before, was running down, and his eyes watched every little race and eddy in its broad sweep, as the boat made slight head-way against it, or drove stem foremost before it, according as he directed his daughter by a movement of his head. She watched his face as eamestly as he watched the river. But, in the intensity of her look there was a touch of dread or horror.

Allied to the bottom of the river rather than the surface, by reason of the slime and ooze with which it was covered, and its sodden state, this boat and the two figures in it obviously were doing something that they often did, and were seeking what they often sought. Half savage as the man showed, with no covering on his matted head, with his brown arms bare to between the elbow and the shoulder, with the loose knot of a looser kerchief lying low on his bare breast in a wilderness of beard and whisker, with such dress as he wore seeming to be made out of the mud that begrimed his boat, still there was a business-like usage in his steady gaze. So with every lithe action of the girl, with every turn of her wrist perhaps most of all with her look of dread or horror; they were things of usage.

Keep her out Lizzie. The tide runs strong here.

What is the relation between the two on the boat?

- 1. Father mother
- 2. Husband wife
- 3. Mother daughter
- 4. Father daughter

#### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID : 6323865329

Option 1 ID: 63238621313

Option 2 ID: 63238621314

Option 3 ID : **63238621315** Option 4 ID : **63238621316** 

Status : Answered

Q.5 Read the following passage and answer the question that follows by choosing the correct option:

The figures in this boat were those of a strong man with ragged grizzled hair and a sun-browned face, and a dark girl of nineteen or twenty, sufficiently like him to be recognisable as his daughter. The girl rowed, pulling a pair of sculls very easily; the man, with the rudder-lines slack in his hands, and his hands loose in his waistband, kept an eager look out. He had no net, hook, or line, and he could not be a fisherman; his boat had no cushion for a sitter, no paint, no inscription, no appliance beyond a rusty boat-hook and a coil of rope, and he could not be a waterman; his boat was too crazy and too small to take in cargo for delivery and he could not be a lighterman or river-carrier; there was no clue to what he looked for, but he looked for something, with a most intent and searching gaze. The tide, which had turned an hour before, was running down, and his eyes watched every little race and eddy in its broad sweep, as the boat made slight head-way against it, or drove stem foremost before it, according as he directed his daughter by a movement of his head. She watched his face as eamestly as he watched the river. But, in the intensity of her look there was a touch of dread or horror.

Allied to the bottom of the river rather than the surface, by reason of the slime and ooze with which it was covered, and its sodden state, this boat and the two figures in it obviously were doing something that they often did, and were seeking what they often sought. Half savage as the man showed, with no covering on his matted head, with his brown arms bare to between the elbow and the shoulder, with the loose knot of a looser kerchief lying low on his bare breast in a wilderness of beard and whisker, with such dress as he wore seeming to be made out of the mud that begrimed his boat, still there was a business-like usage in his steady gaze. So with every lithe action of the girl, with every turn of her wrist perhaps most of all with her look of dread or horror; they were things of usage.

Keep her out Lizzie. The tide runs strong here.

## Choose the correct meaning of the word SODDEN.

- 1. extremely wet
- 2. ridiculous
- 3. motivated
- 4. state of confusion

#### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID : **6323865330** Option 1 ID : **63238621317** 

Option 2 ID : **63238621318** Option 3 ID : **63238621319** 

Option 4 ID : **63238621320** Status : **Answered** 

Q.6 Read the following passage and answer the question that follows by choosing the correct option:

Prem Chand was born at Lamahi, a village about four miles away from Banaras, on 31st July 1880. He descended from a family that owned some six bighas of land and ran a large family. Prem Chand's grandfather, Gur Sahai Lal, was a patwari. His father was Ajaib Lal, a clerk in the post office earning about twenty five rupees a month. His mother was Anandi Devi, a good natured and accomplished woman, reminiscent of 'Barhe Ghar ki Beti.' It is to be noted that the heroine of this story is called Anandi.

The childhood of Prem Chand was spent in the village. He was a sportive and a lively boy, very fond of playing about, stealing things from the fields. He had a sweet tooth and was particularly fond of raw sugar. At Lamahi, he had his early schooling and picked up some Urdu and Persian from a Maulvi Sahib. It is on record that he was severely punished for stealing a rupee. His story 'Kazaki', is based on his own childhood memories. Kazaki was a postal messenger who travelled long distance and always brought back something with him for the child Prem Chand. In the short story he brings a little deer for the child and is dismissed for dereliction of duty, because chasing the deer had entailed great delay in returning to the post office. Kazaki is a human figure, full of dignity and self-respect, with the milk of human kindness overflowing within him.

It may be noted here that Prem Chand was a pen-name adopted by the author later on in years. He was named Dhanpat Rai and when he started writing short stories as a government servant, the pen-name used by him was Nawab Rai. Many described him as a Nawab throughout his life. When the government proscribed his first collection of short stories, 'Soze Watan', Prem Chand discarded the pseudonym Nawab Rai and all his later work appeared under the pen-name, Prem Chand.

# Who adopted the pen-name Premchand?

- 1. Ajaiblal
- 2. Gur Sahai Lal
- 3. Dhanpat Rai
- 4. Amrit Rai

### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID : 6323865331

Option 1 ID : 63238621321

Option 2 ID : **63238621322** Option 3 ID : **63238621323** 

Option 4 ID: 63238621324

Status : Answered

Q.7 Read the following passage and answer the question that follows by choosing the correct option:

Prem Chand was born at Lamahi, a village about four miles away from Banaras, on 31st July 1880. He descended from a family that owned some six bighas of land and ran a large family. Prem Chand's grandfather, Gur Sahai Lal, was a patwari. His father was Ajaib Lal, a clerk in the post office earning about twenty five rupees a month. His mother was Anandi Devi, a good natured and accomplished woman, reminiscent of 'Barhe Ghar ki Beti.' It is to be noted that the heroine of this story is called Anandi.

The childhood of Prem Chand was spent in the village. He was a sportive and a lively boy, very fond of playing about, stealing things from the fields. He had a sweet tooth and was particularly fond of raw sugar. At Lamahi, he had his early schooling and picked up some Urdu and Persian from a Maulvi Sahib. It is on record that he was severely punished for stealing a rupee. His story 'Kazaki', is based on his own childhood memories. Kazaki was a postal messenger who travelled long distance and always brought back something with him for the child Prem Chand. In the short story he brings a little deer for the child and is dismissed for dereliction of duty, because chasing the deer had entailed great delay in returning to the post office. Kazaki is a human figure, full of dignity and self-respect, with the milk of human kindness overflowing within him.

It may be noted here that Prem Chand was a pen-name adopted by the author later on in years. He was named Dhanpat Rai and when he started writing short stories as a government servant, the pen-name used by him was Nawab Rai. Many described him as a Nawab throughout his life. When the government proscribed his first collection of short stories, 'Soze Watan', Prem Chand discarded the pseudonym Nawab Rai and all his later work appeared under the pen-name. Prem Chand.

## Match List I with List II to complete the information in the table:

	LIST I	LIST II		
A.	Ajaib Lal	I.	Birth place of Premchand	
B.	Nawab Rai	II.	Premchand's father	
C.	Lamahi	III.	Gur Sahai Lal	
D.	Premchand's grandfather	IV.	Pen name used for short stories	

Choose the correct answer from the options given below:

- 1. A-I, B-II, C-III, D-IV
- 2. A-III, B-I, C-IV, D-II
- 3. A-II, B-IV, C-I, D-III
- 4. A-IV, B-III, C-II, D-I

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID: 6323865332

Option 1 ID: 63238621325

Option 2 ID : **63238621326** 

Option 3 ID : 63238621327

Option 4 ID: 63238621328

Status : **Answered** Chosen Option : **2** 

Q.8 Read the following passage and answer the question that follows by choosing the correct option:

Prem Chand was born at Lamahi, a village about four miles away from Banaras, on 31st July 1880. He descended from a family that owned some six bighas of land and ran a large family. Prem Chand's grandfather, Gur Sahai Lal, was a patwari. His father was Ajaib Lal, a clerk in the post office earning about twenty five rupees a month. His mother was Anandi Devi, a good natured and accomplished woman, reminiscent of 'Barhe Ghar ki Beti.' It is to be noted that the heroine of this story is called Anandi.

The childhood of Prem Chand was spent in the village. He was a sportive and a lively boy, very fond of playing about, stealing things from the fields. He had a sweet tooth and was particularly fond of raw sugar. At Lamahi, he had his early schooling and picked up some Urdu and Persian from a Maulvi Sahib. It is on record that he was severely punished for stealing a rupee. His story 'Kazaki', is based on his own childhood memories. Kazaki was a postal messenger who travelled long distance and always brought back something with him for the child Prem Chand. In the short story he brings a little deer for the child and is dismissed for dereliction of duty, because chasing the deer had entailed great delay in returning to the post office. Kazaki is a human figure, full of dignity and self-respect, with the milk of human kindness overflowing within him.

It may be noted here that Prem Chand was a pen-name adopted by the author later on in years. He was named Dhanpat Rai and when he started writing short stories as a government servant, the pen-name used by him was Nawab Rai. Many described him as a Nawab throughout his life. When the government proscribed his first collection of short stories, 'Soze Watan', Prem Chand discarded the pseudonym Nawab Rai and all his later work appeared under the pen-name, Prem Chand.

According to the passage, Anandi is the heroine of \_\_\_\_\_.

- Kazaki
- 2. Barhe Ghar ki Beti
- 3. Soze Watan
- 4. Ghaban

### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID : 6323865333

Option 1 ID: 63238621329

Option 2 ID : **63238621330** Option 3 ID : **63238621331** 

Option 4 ID : **63238621332** 

Status: Answered

Q.9 Read the following passage and answer the question that follows by choosing the correct option:

Prem Chand was born at Lamahi, a village about four miles away from Banaras, on 31st July 1880. He descended from a family that owned some six bighas of land and ran a large family. Prem Chand's grandfather, Gur Sahai Lal, was a patwari. His father was Ajaib Lal, a clerk in the post office earning about twenty five rupees a month. His mother was Anandi Devi, a good natured and accomplished woman, reminiscent of 'Barhe Ghar ki Beti.' It is to be noted that the heroine of this story is called Anandi.

The childhood of Prem Chand was spent in the village. He was a sportive and a lively boy, very fond of playing about, stealing things from the fields. He had a sweet tooth and was particularly fond of raw sugar. At Lamahi, he had his early schooling and picked up some Urdu and Persian from a Maulvi Sahib. It is on record that he was severely punished for stealing a rupee. His story 'Kazaki', is based on his own childhood memories. Kazaki was a postal messenger who travelled long distance and always brought back something with him for the child Prem Chand. In the short story he brings a little deer for the child and is dismissed for dereliction of duty, because chasing the deer had entailed great delay in returning to the post office. Kazaki is a human figure, full of dignity and self-respect, with the milk of human kindness overflowing within him.

It may be noted here that Prem Chand was a pen-name adopted by the author later on in years. He was named Dhanpat Rai and when he started writing short stories as a government servant, the pen-name used by him was Nawab Rai. Many described him as a Nawab throughout his life. When the government proscribed his first collection of short stories, 'Soze Watan', Prem Chand discarded the pseudonym Nawab Rai and all his later work appeared under the pen-name, Prem Chand.

One of Premchand's short stories is about a character from real life, named Kazaki who was a

- 1. Postal messenger
- 2. Writer
- 3. Patwari
- 4. Clerk

#### Options 1. 1

- 2.2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID: 6323865334
Option 1 ID: 63238621333
Option 2 ID: 63238621334
Option 3 ID: 63238621335
Option 4 ID: 63238621336
Status: Answered

Q.10 Read the following passage and answer the question that follows by choosing the correct option:

Prem Chand was born at Lamahi, a village about four miles away from Banaras, on 31st July 1880. He descended from a family that owned some six bighas of land and ran a large family. Prem Chand's grandfather, Gur Sahai Lal, was a patwari. His father was Ajaib Lal, a clerk in the post office earning about twenty five rupees a month. His mother was Anandi Devi, a good natured and accomplished woman, reminiscent of 'Barhe Ghar ki Beti.' It is to be noted that the heroine of this story is called Anandi.

The childhood of Prem Chand was spent in the village. He was a sportive and a lively boy, very fond of playing about, stealing things from the fields. He had a sweet tooth and was particularly fond of raw sugar. At Lamahi, he had his early schooling and picked up some Urdu and Persian from a Maulvi Sahib. It is on record that he was severely punished for stealing a rupee. His story 'Kazaki', is based on his own childhood memories. Kazaki was a postal messenger who travelled long distance and always brought back something with him for the child Prem Chand. In the short story he brings a little deer for the child and is dismissed for dereliction of duty, because chasing the deer had entailed great delay in returning to the post office. Kazaki is a human figure, full of dignity and self-respect, with the milk of human kindness overflowing within him.

It may be noted here that Prem Chand was a pen-name adopted by the author later on in years. He was named Dhanpat Rai and when he started writing short stories as a government servant, the pen-name used by him was Nawab Rai. Many described him as a Nawab throughout his life. When the government proscribed his first collection of short stories, 'Soze Watan', Prem Chand discarded the pseudonym Nawab Rai and all his later work appeared under the pen-name. Prem Chand.

According to the passage, who is responsible for Premchand learning Urdu and Persian?

- 1. Yashodanand
- 2. Bibijan
- 3. Maulvi Sahib
- 4. Ramkali

#### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID: 6323865335
Option 1 ID: 63238621337
Option 2 ID: 63238621338
Option 3 ID: 63238621339
Option 4 ID: 63238621340
Status: Answered

Q.11 Read the following passage and answer the question that follows by choosing the correct option:

The Entertaining Speech -

There was no respect for youth when I was young, and now that I am old there is no respect for age. I missed it coming and going.

- J. B. Priestley

Unlike the Persuasive Speech, which changes mindsets, and the informative Speech, which transfers knowledge, an Entertaining speech makes the speaker and the listener feel good about life and themselves. An Entertaining Speech is light, fun and gracious. Speeches in the form of toasts, roasts, stand-ups, and after-dinner chats are examples of entertaining speeches. An Entertaining Speech selful speech a good opening, a good closing, and a fun-filled relevant middle. The closing need not be a summary or a call for action, but it needs to end on a high and happy note.

The elements of an entertaining speech are:

- · Several humorous anecdotes about the characters involved
- Dialogues between characters
- A "flip" look at serious things
- · Preferably spoken in the first person and told in the present tense
- . Ideas and suggestions in the speech should be quick on the set-up and quicker on the punch
- . Several voice modulations should be part of the delivery style
- · It should not be very long

The speaker also needs to open up and get close to the audience mentally, physically, and emotionally.

## Match List I with List II to complete the information given in the table:

	LIST I	LIST II		
A.	Persuasive Speech	I.	transfers knowledge	
B.	Entertaining Speech	II.	gives a touch of reality	
C.	Informative Speech	III.	changes mindsets	
D.	Anecdote	IV.	makes you feel good	

Choose the correct answer from the options given below:

- 1. A-III, B-II, C-IV, D-I
- 2. A-II, B-III, C-IV, D-I
- 3. A-III, B-IV, C-I, D-II
- 4. A-IV, B-II, C-I, D-III

### Options 1. 1

- 2. 2
- 3.3
- 4.4

Question Type : MCQ

Question ID: 6323865336

Option 1 ID: 63238621341

Option 2 ID : **63238621342** 

Option 3 ID: **63238621343** 

Option 4 ID: 63238621344

Status: Answered

Q.12 Read the following passage and answer the question that follows by choosing the correct option:

The Entertaining Speech -

There was no respect for youth when I was young, and now that I am old there is no respect for age. I missed it coming and going.

- J. B. Priestley

Unlike the Persuasive Speech, which changes mindsets, and the informative Speech, which transfers knowledge, an Entertaining speech makes the speaker and the listener feel good about life and themselves. An Entertaining Speech is light, fun and gracious. Speeches in the form of toasts, roasts, stand-ups, and after-dinner chats are examples of entertaining speeches. An Entertaining Speech a good opening, a good closing, and a fun-filled relevant middle. The closing need not be a summary or a call for action, but it needs to end on a high and happy note.

The elements of an entertaining speech are:

- · Several humorous anecdotes about the characters involved
- Dialogues between characters
- · A "flip" look at serious things
- Preferably spoken in the first person and told in the present tense
- . Ideas and suggestions in the speech should be quick on the set-up and quicker on the punch
- · Several voice modulations should be part of the delivery style
- · It should not be very long

The speaker also needs to open up and get close to the audience mentally, physically, and emotionally.

The key elements of an Entertaining Speech are:-

- A. It is not time bound, it can go on forever
- B. It needs a good opening with anecdotes
- C. It should be a third person account
- D. It is effective when presented in the first person account and in the present tense
- E. It is knowledge based

Choose the correct answer from the options given below:

- 1. A and E only
- 2. B and D only
- 3. C and E only
- 4. B and C only

### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 6323865337

Option 1 ID: 63238621345

Option 2 ID : **63238621346** 

Option 3 ID : **63238621347** Option 4 ID : **63238621348** 

Status : Answered

Q.13 Read the following passage and answer the question that follows by choosing the correct option:

The Entertaining Speech -

There was no respect for youth when I was young, and now that I am old there is no respect for age. I missed it coming and going.

- J. B. Priestley

Unlike the Persuasive Speech, which changes mindsets, and the informative Speech, which transfers knowledge, an Entertaining speech makes the speaker and the listener feel good about life and themselves. An Entertaining Speech is light, fun and gracious. Speeches in the form of toasts, roasts, stand-ups, and after-dinner chats are examples of entertaining speeches. An Entertaining Speech sells or promotes happiness and gratitude. Still, as speeches go, the Entertaining Speech needs a good opening, a good closing, and a fun-filled relevant middle. The closing need not be a summary or a call for action, but it needs to end on a high and happy note.

The elements of an entertaining speech are:

- · Several humorous anecdotes about the characters involved
- Dialogues between characters
- · A "flip" look at serious things
- · Preferably spoken in the first person and told in the present tense
- Ideas and suggestions in the speech should be quick on the set-up and quicker on the punch
- . Several voice modulations should be part of the delivery style
- · It should not be very long

The speaker also needs to open up and get close to the audience mentally, physically, and emotionally.

'An entertaining speech sells or promotes happiness and <u>GRATITUDE</u>. Replace the underlined word with its synonym.

- 1. motivation
- 2. kindness
- 3. thankfulness
- 4. greatfulness

#### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type: MCQ

Question ID : 6323865338

Option 1 ID: 63238621349

Option 2 ID: **63238621350** Option 3 ID: **63238621351** 

Option 4 ID : 63238621352

Status : Answered

Q.14 Read the following passage and answer the question that follows by choosing the correct option:

The Entertaining Speech -

There was no respect for youth when I was young, and now that I am old there is no respect for age. I missed it coming and going.

- J. B. Priestley

Unlike the Persuasive Speech, which changes mindsets, and the informative Speech, which transfers knowledge, an Entertaining speech makes the speaker and the listener feel good about life and themselves. An Entertaining Speech is light, fun and gracious. Speeches in the form of toasts, roasts, stand-ups, and after-dinner chats are examples of entertaining speeches. An Entertaining Speech selful, as speeches go, the Entertaining Speech needs a good opening, a good closing, and a fun-filled relevant middle. The closing need not be a summary or a call for action, but it needs to end on a high and happy note.

The elements of an entertaining speech are:

- · Several humorous anecdotes about the characters involved
- Dialogues between characters
- · A "flip" look at serious things
- · Preferably spoken in the first person and told in the present tense
- Ideas and suggestions in the speech should be quick on the set-up and quicker on the punch
- . Several voice modulations should be part of the delivery style
- · It should not be very long

The speaker also needs to open up and get close to the audience mentally, physically, and emotionally.

Fill in the blank with the correct option to state one of the features of the Entertaining Speech.

While presenting an Entertaining Speech, \_\_\_\_\_ should be taken care of for effective outreach.

- 1. personal promotion
- 2. low key elements
- 3. pace and modulation
- 4. seriousness of tone

### Options 1. 1

- 2. 2
- 3.3
- 4. 4

Question Type : MCQ

Question ID: 6323865339

Option 1 ID : 63238621353

Option 2 ID: **63238621354** Option 3 ID: **63238621355** 

Option 4 ID : **63238621356** 

Status : Answered

Q.15 Read the following passage and answer the question that follows by choosing the correct option:

The Entertaining Speech -

There was no respect for youth when I was young, and now that I am old there is no respect for age. I missed it coming and going.

- J. B. Priestley

Unlike the Persuasive Speech, which changes mindsets, and the informative Speech, which transfers knowledge, an Entertaining speech makes the speaker and the listener feel good about life and themselves. An Entertaining Speech is light, fun and gracious. Speeches in the form of toasts, roasts, stand-ups, and after-dinner chats are examples of entertaining speeches. An Entertaining Speech selful, as speeches go, the Entertaining Speech needs a good opening, a good closing, and a fun-filled relevant middle. The closing need not be a summary or a call for action, but it needs to end on a high and happy note.

The elements of an entertaining speech are:

- · Several humorous anecdotes about the characters involved
- Dialogues between characters
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- · Preferably spoken in the first person and told in the present tense
- . Ideas and suggestions in the speech should be quick on the set-up and quicker on the punch
- . Several voice modulations should be part of the delivery style
- · It should not be very long

The speaker also needs to open up and get close to the audience mentally, physically, and emotionally.

## Which of the following is not an example of an Entertaining Speech?

- 1. Stand -ups in the club
- 2. The Best Man's speech at a wedding reception
- Welcome toast at a farewell
- 4. Valedictory at a seminar

#### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type :  $\boldsymbol{MCQ}$ 

Question ID : 6323865340

Option 1 ID : 63238621357

Option 2 ID : 63238621358

Option 3 ID: 63238621359

Option 4 ID: 63238621360 Status: Answered

Chosen Option : 4

Q.16 Read the text below and identify the option that shows the use of an idiomatic expression.

I went to stay with my cousin last month. We are of the same age but have very little in common. He loves sports and I hate it.

- 1. stay with
- 2. have very little in common
- 3. are of the same age
- 4. loves sports

### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID: 6323865374

Option 1 ID: 63238621493

Option 2 ID: 63238621494

Option 3 ID: 63238621495

Option 4 ID : **63238621496** 

Status : Answered

## Q.17 Match the words in List I with their meanings in List II

	LIST I		LIST II			
A.	Oracle		A person skilled in foreign languages			
B.	Linguist	II.	Lazy			
C.	Indolent	III.	One who can be fooled easily			
D.	Gullible	IV.	The advice given by Gods			

Choose the correct answer from the options given below:

- 1. A-IV, B-I, C-II, D-III
- 2. A-I, B-II, C-III, D-IV
- 3. A-IV, B-II, C-I, D-III
- 4. A-I, B-II, C-IV, D-III

Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type: MCQ

Question ID : **6323865350** 

Option 1 ID : **63238621397** Option 2 ID : **63238621398** 

Option 3 ID: 63238621399

Option 4 ID: 63238621400

Status : Answered

Chosen Option: 1

# Q.18 Rearrange the phrases to make a meaningful sentence:

- A. type of ray that could
- B. in 1895, Wilhelm Rontgen
- C. penetrate objects, including human tissue
- D. discovered a new

Choose the correct answer from the options given below:

- 1. C, A, D, B
- 2. D, B, C, A
- 3. A, C, B, D
- 4. B, D, A, C

Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type: MCQ

Question ID : 6323865345

Option 1 ID: 63238621377

Option 2 ID: 63238621378

Option 3 ID : **63238621379** 

Option 4 ID: 63238621380

Status : Answered

- Q.19 Choose the sentence in which the Phrasal Verb use of "Polish off" has been used correctly.
  - 1. The servant polished off the shoes of all inmates.
  - 2. My brother polished off all the cake that was in the box.
  - 3. The Speaker polished off his speech beautifully.
  - 4. All the students polished off their text books completely.
- Options 1. 1
  - 2. 2
  - 3.3
  - 4.4

Question Type : MCQ

Question ID: 6323865364
Option 1 ID: 63238621453
Option 2 ID: 63238621454
Option 3 ID: 63238621455
Option 4 ID: 63238621456
Status: Answered

Chosen Option: 3

# Q.20 The phrase "VIVE LA FRANCE" means:

- 1. Visit our country France
- 2. Long live France
- 3. Happy life in France
- 4. Vacations are best in France
- Options 1. 1
  - 2. 2
  - 3. 3
  - 4.4

Question Type :  $\boldsymbol{MCQ}$ 

Question ID: 6323865347 Option 1 ID: 63238621385 Option 2 ID: 63238621386 Option 3 ID: 63238621387 Option 4 ID: 63238621388 Status: Answered

Chosen Option: 2

## Q.21 Choose the appropriate option to complete the following statement:

'After the meeting concluded, I \_\_\_\_ give my side of the story.'

- 1. left to
- 2. allowed to
- 3. was allowed for
- 4. was allowed to
- Options 1. 1
  - 2. 2
  - 3. 3
  - 4. 4

Question Type: MCQ

Question ID : **6323865358** Option 1 ID : **63238621429** Option 2 ID : **63238621430** 

Option 3 ID : **63238621431** Option 4 ID : **63238621432** 

Status : Answered

# Q.22 Match the words in List I with their meanings in List II

LIST I			LIST II		
A.	Petrol	I.	to quote words from a book		
B.	Patro1	II.	place where a building is situated		
C.	Cite	III.	fuel a liquid used in vehicles		
D.	Site	IV.	go around checking for safety		

Choose the correct answer from the options given below:

- 1. A-I, B-II, C-IV, D-III
- 2. A-III, B-I, C-II, D-IV
- 3. A-III, B-IV, C-I, D-II
- 4. A-IV, B-III, C-II, D-I

### Options 1. 1

- 2. 2
- 3.3
- 4.4

Question Type : MCQ

Question ID: 6323865365

Option 1 ID: 63238621457

Option 2 ID: 63238621458

Option 3 ID: 63238621459

Option 4 ID : **63238621460** Status : **Answered** 

Chosen Option: 3

Q.23 Out of the given options, choose the Direct Speech for the sentence:-

He exclaimed sadly that he was undone.

- 1. He said, 'I am undone!'
- 2. He said. 'Alas! I am undone.'
- 3. He said, 'Sadly I am done.'
- 4. He said, 'Alas! I am done.'

### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type :  $\boldsymbol{MCQ}$ 

Question ID: 6323865343

Option 1 ID : 63238621369

Option 2 ID : **63238621370** Option 3 ID : **63238621371** 

Option 4 ID : **63238621372** 

Status : **Answered** 

Q.24	Choose	the word	that i	is opposite	in meaning	to "SPURIOUS":
------	--------	----------	--------	-------------	------------	----------------

- 1. gratuitous
- 2. gracious
- 3. genuine
- 4. genial

#### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID: 6323865367
Option 1 ID: 63238621465
Option 2 ID: 63238621466
Option 3 ID: 63238621467
Option 4 ID: 63238621468
Status: Answered

Chosen Option: 3

Q.25 The food served for lunch was <u>INSIPID</u>. Rewrite the given sentence by giving the antonym to the underlined word.

The food served for lunch was

- 1. tasteless
- 2. sweet
- 3. spicy
- 4. delicious

### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID: 6323865368 Option 1 ID: 63238621469 Option 2 ID: 63238621470 Option 3 ID: 63238621471 Option 4 ID: 63238621472

Status : **Answered** Chosen Option : **1** 

Q.26 Which amongst the following is NOT part of an informal letter?

- 1. The address of the sender
- 2. The salutation or greeting
- 3. The invoice
- 4. The signature

### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : **6323865360** Option 1 ID : **63238621437** 

Option 2 ID: 63238621438 Option 3 ID: 63238621439 Option 4 ID: 63238621440

Status : Answered

Q.27 Out of the four alternatives, choose the one that suits the best as a question tag for the sentence:

She rarely attends the class, \_\_\_\_?

- 1. Does she
- 2. Isn't it
- 3. Is it
- 4. Doesn't she

### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID: 6323865371
Option 1 ID: 63238621481
Option 2 ID: 63238621482
Option 3 ID: 63238621483
Option 4 ID: 63238621484
Status: Answered

Chosen Option : 1

## Q.28 Match the blanks in List I with the correct Adverbs in List II

	LIST I	LIST II	
A.	He will pay for his mistake.	I.	ever
B.	I do not remember having met him.	II.	scarcely
C.	Raj succeeded in scoring a century.	III.	dearly
D.	anyone believes in ghost stories these days.	IV.	only

Choose the correct answer from the options given below:

- 1. A-II, B-III, C-I, D-IV
- 2. A-III, B-I, C-IV, D-II
- 3. A-I, B-IV, C-II, D-III
- 4. A-III, B-IV, C-I, D-II

### Options 1. 1

- 2. 2
- 3.3
- 4. 4

Question Type: MCQ

Question ID : **6323865369** Option 1 ID : **63238621473** 

Option 2 ID : **63238621474** 

Option 3 ID : **63238621475** Option 4 ID : **63238621476** 

Status : **Answered** 

Q.29 The first thing to be written while writing a formal letter is

- 1. Date
- 2. Sender's Address
- 3. Salutation
- 4. Subject

Options 1. 1

- 2.2
- 3.3
- 4 4

Question Type: MCQ

Question ID: 6323865359

Option 1 ID: 63238621433

Option 2 ID: 63238621434

Option 3 ID: 63238621435 Option 4 ID: 63238621436

Status: Answered

Chosen Option: 2

Q.30 Choose the correct meaning of the expression 'TOUR DE FORCE.'

- 1. a skillful performance or achievement
- 2. a tour taken under duress
- 3. a forceful entry
- 4. an impossible task

Options 1. 1

- 2 2
- 3. 3
- 4.4

Question Type: MCQ

Question ID: 6323865348

Option 1 ID: 63238621389

Option 2 ID: 63238621390

Option 3 ID: 63238621391 Option 4 ID: 63238621392

Status: Answered

Chosen Option: 2

Q.31 What is the meaning of the phrase 'Feather in one's cap'.

- 1. something that you have achieved and are proud of.
- 2. something that is fragile and thus important to you.
- 3. something that exists in colours and makes you stand out.
- 4. something that makes you feel soft and delicate.

Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type: MCQ

Question ID: 6323865373

Option 1 ID: 63238621489

Option 2 ID: 63238621490

Option 3 ID: 63238621491 Option 4 ID: 63238621492

Status: Answered

Q.32	Fill	in the	blank	with	the	correct	Prep	osition:-
------	------	--------	-------	------	-----	---------	------	-----------

The gift was so beautiful that he was overwhelmed \_\_\_\_\_joy.

- 1. with
- 2. for
- 3. to
- 4. in

### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID: 6323865355
Option 1 ID: 63238621417
Option 2 ID: 63238621418
Option 3 ID: 63238621419
Option 4 ID: 63238621420

Status: Answered

Chosen Option: 1

Q.33 Rearrange the words in the correct order to form a meaningful sentence.

- A. ever
- B. happens
- C. by
- D. chance
- E. nothing

Choose the correct answer from the options given below:

- 1. By chance nothing ever happens.
- 2. Nothing happens ever by chance.
- 3. Nothing ever happens by chance.
- 4. By chance ever nothing happens.

## Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID : **6323865372** Option 1 ID : **63238621485** 

Option 2 ID : **63238621486** 

Option 3 ID : **63238621487** Option 4 ID : **63238621488** 

Status : Answered

## Q.34 Rearrange the jumbled words to form a meaningful sentence:

- A. displacements from
- B. farmers fear
- C. large scale
- D. special
- E. economic zones

Choose the correct answer from the options given below:

- 1. B, C, D, A, E
- 2. B, C, E, A, D
- 3. B, C, A, D, E
- 4. C, A, D, E, B

### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID: 6323865366 Option 1 ID: 63238621461 Option 2 ID: 63238621462 Option 3 ID: 63238621463

Option 4 ID : **63238621464**Status : **Answered** 

Chosen Option: 4

# Q.35

Choose the correct option that can replace the word 'CHAUVINIST'

- 1. a person who is blindly devoted to an idea
- 2. a leader who sways his followers by his oratory
- 3. a person appointed by two partners to solve a dispute
- 4. a person who is unable to pay his debts

#### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID: 6323865349 Option 1 ID: 63238621393 Option 2 ID: 63238621394 Option 3 ID: 63238621395

Option 4 ID : **63238621396** 

Status : Answered

Q.36	Sanjeev stayed at work	he could complete the pending work.
	1. in spite of	
	2. meanwhile	
	3. although	
Options	4. so that	
Options	2. 2	
	3. 3	
	4. 4	
		Outstan Time ( MOO
		Question Type : <b>MCQ</b> Question ID : <b>6323865370</b>
		Option 1 ID : <b>63238621477</b>
		Option 2 ID : 63238621478
		Option 3 ID : <b>63238621479</b> Option 4 ID : <b>63238621480</b>
		Status : Answered
		Chosen Option : 4
0.37	mala	11:20
Q.37	which amongst the following	ng options carries the correct spelling?
	1. Phinomanology	
	2. Phinomenelogy	
	3. Phenomenology	
	4. Phenominilogy	
Options		
	2. 2	
	3. 3	
	4. 4	
		Question Type : MCQ
		Question ID : 6323865361
		Option 1 ID : <b>63238621441</b> Option 2 ID : <b>63238621442</b>
		Option 3 ID : <b>63238621443</b>
		Option 4 ID : 63238621444
		Status : Answered Chosen Option : 3
		S.1553.1. Sp.151.1. 1
Q.38	Choose appropriate option to co	mplete the following sentence:
	Vikram wrote letter to l	nis university yesterday but he forgot to post it.
	1 many	
	1. many 2. an	
	3. a	
0	4. the	
Options	2. 2	
	3. 3	
	4. 4	
		Question Type : <b>MCQ</b> Question ID : <b>6323865352</b>
		Option 1 ID : 63238621405
		Option 2 ID : <b>63238621406</b>
		Option 3 ID : <b>63238621407</b> Option 4 ID : <b>63238621408</b>
		Option 4 ID : 63238621408  Status : Answered
		Chosen Option : 3

### Q.39 Choose the correct Passive form of the sentence:

"This book will change your life".

- 1. You will change your life.
- 2. Book would change you and life.
- 3. Your life will be changed by this book.
- 4. Life is going to be changed via the book.

### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID: 6323865341

Option 1 ID: 63238621361

Option 2 ID: 63238621362

Option 3 ID: 63238621363

Option 4 ID: 63238621364

Status: Answered

Chosen Option: 3

## Q.40 Match the blanks in List I with suitable Articles in List II

	LIST I		LIST II
A.	unreasonably long explanation was given by the defaulter.	I.	No article
B.	BBC is starting a new documentary.	II.	a
C.	The COVID Pandemic is universal problem.	III.	an
D.	only select volunteers are part of the UNESCO heritage campaign.	IV.	the

Choose the correct answer from the options given below:

- 1. A-III, B-IV, C-II, D-I
- 2. A-IV, B-I, C-III, D-II
- 3. A-II, B-I, C-III, D-IV
- 4. A-I, B-II, C-IV, D-III

## Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 6323865351

Option 1 ID: 63238621401

Option 2 ID: 63238621402

Option 3 ID: 63238621403

Option 4 ID: 63238621404

Status : Answered

Q.41 Out of the four alternatives suggested, select the one which best expresses the following in Passive Voice.

You are teasing them.

- 1. They were being teased by you.
- 2. They are teased by you.
- 3. They have been teasing by you.
- 4. They are being teased by you.

### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 6323865342

Option 1 ID : 63238621365

Option 2 ID : 63238621366

Option 3 ID : 63238621367

Option 4 ID : 63238621368

Status : Not Answered

Chosen Option: --

Q.42 Rearrange the given phrases to form a sentence with superlative degree of comparison:

of all the metals |Iron | is the | most useful.

- 1. Iron of all metals is the most useful.
- 2. Iron is the most useful of all the metals.
- 3. Of all the metals most useful is the iron.
- 4. Iron is of all the metals the most useful.

#### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type :  $\boldsymbol{MCQ}$ 

Question ID: 6323865346 Option 1 ID: 63238621381 Option 2 ID: 63238621382 Option 3 ID: 63238621383 Option 4 ID: 63238621384 Status: Not Answered

# Q.43 Convert the following sentence into its Exclamatory form:

"I wish that I were young again."

- 1. Alas if I were young again!
- 2. Hurrah! I could be young again!
- 3. Ah! that I were young again!
- 4. Oh! if I were young!

### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID : 6323865353

Option 1 ID: 63238621409

Option 2 ID : **63238621410** 

Option 3 ID : **63238621411** Option 4 ID : **63238621412** 

Status : Not Answered

Chosen Option: --

# Q.44 Pick the correct Indirect Speech for the given sentence :

Rakesh said to Mahesh, "Go away".

- 1. Rakesh asked Mahesh to go away.
- 2. Rakesh ordered Mahesh to go away.
- 3. Rakesh said Mahesh to go away.
- 4. Rakesh wanted Mahesh to go away.

### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID: 6323865344

Option 1 ID: 63238621373

Option 2 ID : 63238621374

Option 3 ID: 63238621375

Option 4 ID : 63238621376 Status : Not Answered

Chosen Option : --

# Q.45 Which of the following statements is incorrect?

- 1. The lion and the unicorn fought for the crown.
- 2. Humpty Dumpty sat on a wall.
- 3. Here is the watch that you asked for.
- 4. There is a cattle into the field,

### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID : 6323865356
Option 1 ID : 63238621421
Option 2 ID : 63238621422
Option 3 ID : 63238621423
Option 4 ID : 63238621424
Status : Not Answered

Chosen Option: --

# Q.46 Fill in the blank with appropriate Modal:

You obey your parents.

- 1. Should
- 2. Must
- Can
- 4. Ought to

### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID: 6323865357 Option 1 ID: 63238621425 Option 2 ID: 63238621426 Option 3 ID: 63238621427 Option 4 ID: 63238621428

Status: Not Answered

Chosen Option : --

# Q.47 Match the Phrasal Verbs in List I with their meanings in List II

	LIST I		LIST II		
A.	stand up for	I.	removed		
B.	struck off	II.	become hostile		
C.	tell against	III.	support		
D.	turn against	IV.	prove unfavourable		

Choose the correct answer from the options given below:

- 1. A-I, B-III, C-IV, D-II
- 2. A-IV, B-II, C-I, D-III
- 3. A-III, B-I, C-IV, D-II
- 4. A-II, B-IV, C-III, D-I

#### Options 1. 1

- 2. 2
- 3.3
- 4.4

Question Type : MCQ

Question ID : 6323865363

Option 1 ID: 63238621449

Option 2 ID: 63238621450

Option 3 ID : **63238621451** Option 4 ID : **63238621452** 

Status: Not Answered

Chosen Option: --

Q.48 'What a delicious meal! is an Exclamatory sentence for which of the following Assertive Sentences:

- 1. It was what a delicious meal.
- 2. The meal is very delicious.
- 3. It is a meal very delicious.
- 4. This were a delicious meal.

### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type: MCQ

Question ID : 6323865354

Option 1 ID : 63238621413

Option 2 ID : **63238621414** 

Option 3 ID : **63238621415** 

Option 4 ID: 63238621416

Status : Not Answered

Chosen Option : --

# Q.49 Choose the option that serves as an Adjective Clause in the sentence:

The boy, whom you see bowling is my cousin.

- 1. whom you see bowling
- 2. is my cousin
- 3. the boy whom
- 4. you see bowling

### Options 1. 1

- 2. 2
- 3. 3
- 4.4

Question Type : MCQ

Question ID: 6323865375

Option 1 ID: 63238621497

Option 2 ID : **63238621498** Option 3 ID : **63238621499** 

Option 4 ID : **63238621500** 

Status: Not Answered

Chosen Option: --

## Q.50 Identify the incorrect example of Past Perfect Tense from the given options :

- 1. I had gone to the gymnasium by the time you arrived.
- 2. I had retired to bed when the guests arrived.
- 3. I had many opportunities to swim in the past.
- 4. I had just stepped into my office when the phone rang.

### Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID: 6323865362

Option 1 ID : **63238621445** 

Option 2 ID: 63238621446

Option 3 ID: 63238621447

Option 4 ID: 63238621448

Status : **Not Answered** Chosen Option : --